

Eye Spy

Introduction

Environments are important to study because they are everywhere. They can be large or small, and they can even be indoors or outdoors. The climate you live in is an environment, and so is the classroom you learn in.

Learning Objectives

Understanding what makes up an environment, in particular the environment of Valleyfair.

Materials Needed

The Eye Spy worksheet and pencil.

Instructions

1. Observe everything you see around you and answer the questions on the following worksheets.

Explanation

The environment of Valleyfair is a lot different than some people think. There is more to this place than meets the eye.

Going Beyond

- Describe the overall environment of Valleyfair.
- Describe other environments that you are associated with, for example your classroom, your neighborhood, even your bedroom at home. What kinds of things do we find in these places? Are these environments good for resting, learning, etc?

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Plant Life

What does the word climate mean? What are the different climates found in the United States?

What kind of climate are we (Valleyfair) in?

What kinds of trees are found in this type of climate?

Make a list of the different trees you see at Valleyfair and mark them down on a park map. Be sure to specify not only the name of the tree, but type (deciduous, coniferous, etc.)

Do plants and flowers grow well in this type of climate? If so, when do most plants and flowers grow?

Make a list of the different plants and flowers you see. How can you identify them?

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Animal Life

You may not expect to find any animals living or lurking around Valleyfair, but truth is the park is home to many living creatures.

Why would one think that animals would not want to be at Valleyfair?

Write down a list of animals that you see during your visit.

Why do you think some animals choose to make their home here?

Is there a way to make Valleyfair a great place for people to have fun and be a safe place for animals to live at the same time? If yes, what are your ideas?